# THE GOOD UNIVERSITIES GUIDE 2020

# TEACHER EDUCATION

This is a detailed profile of the teacher education field of study. It lists the range of specialisations available and compares degree-level courses. We examine the institutions that get the best ratings, based on real student experience and graduate outcome data, which will help you decide the right university for your educational journey.



## **TEACHER EDUCATION**

Teaching can be very rewarding, but it's also incredibly challenging and requires a lot of hard work. Working directly with children and young adults is the central focus of teachers, so if the thought of spending whole days with a class of children is appealing, then this might be the profession for you.

## FULL-TIME EMPLOYMENT

UNDERGRADUATE POSTGRADUATE

Proportion of students who have secured a full-time job within four months of graduating.





\$63,600 UNDERGRADUATE

\$75,000
POSTGRADUATE

## NUMBER OF STUDENTS



1,839 UNDERGRADUATE INTERNATIONAL

78,362 UNDERGRADUATE

44,838 POSTGRADUATE

Data has been sourced from the Graduate Outcomes Survey. Results are pooled to represent graduates who completed the survey in 2018, 2017 and 2016 Graduates complete the Graduate Outcomes Survey approximately four months post-graduation.

# WHAT CAN I DO?



Secondary School Teaching



Community Education



Coaching



University Teaching



Primary School Teaching



Early Learning Education



## **FIVE-STAR UNIVERSITIES**

#### **TEACHER EDUCATION**

92.3%

84.5%

<b>EDUCATIONAL</b>
<b>EXPERIENCE</b>

ECU 90.5%

WOLLONGONG 88.3%

SWINBURNE 87.5%

CQUni 86.6%

QUT 85.5%

UTS 85.0%

NOTRE DAME

RMIT

NATIONAL AVERAGE = 78.4%

### GRADUATE EMPLOYMENT

QUT 92.0%

JCU 90.7%

CQUni 90.1%

QUEENSLAND 89.9%

RMIT 89.6%

FEDERATION 88.2%

CSU 88.0%

NATIONAL AVERAGE = 81.8%

### LEARNER FNGAGEMENT

RMIT 80.2% NOTRE DAME 80.0% 78.8% LITS WOLLONGONG 74.1% 72.7% ECU FEDERATION 72.5% OUT 72.4% UniSA 72.3% SYDNEY 71.9% SUNSHINE COAST 71.6%

NATIONAL AVERAGE = 66.5%

#### LEARNING RESOURCES

WOLLONGONG 92.1%
DEAKIN 91.2%
QUT 90.3%
ECU 89.5%
UTS 89.2%
SOUTHERN CROSS 89.1%
WESTERN SYDNEY 88.6%
MONASH 88.5%

NATIONAL AVERAGE = 83.0%

#### MEDIAN STARTING SALARY

MURDOCH \$66,700
ECU \$66,500
CDU \$66,500
UniSA \$65,600
UNSW \$65,400
SUNSHINE COAST \$65,200
FLINDERS \$65,200

NATIONAL AVERAGE = \$63.600

#### SKILLS DEVELOPMENT

 NOTRE DAME
 91.8%

 WESTERN SYDNEY
 91.7%

 WOLLONGONG
 90.2%

 ECU
 89.6%

 QUT
 86.7%

 RMIT
 86.7%

 CQUni
 85.8%

NATIONAL AVERAGE = 82.2%

#### STUDENT SUPPORT

SWINBURNE 86.6% NOTRE DAME 84.7% ECU 82.8% WOLLONGONG 81.9% UNE 81.7% CQUni 80.8% NEWCASTI F 78.9% WESTERN SYDNEY 78.8%

NATIONAL AVERAGE = 72.9%

#### TEACHING QUALITY

NOTRE DAME 91.7%
ECU 91.1%
WESTERN SYDNEY 88.9%
WOLLONGONG 88.5%
SWINBURNE 88.2%
CQUni 86.9%
QUT 85.5%

NATIONAL AVERAGE = 79.7%

WHAT DO THESE NUMBERS MEAN? The ratings above represent the top 20 per cent of results for each measure in this particular field of study. For overall institution results, see the ratings section at the front of the guide.

#### **TEACHER EDUCATION**

The following are just some of the majors you can study in this field:

- · Adult education
- Careers education
- · Early childhood education
- · Indigenous education
- · Mathematics education
- Outdoor education
- · Primary education
- · Secondary education
- · Special education
- · Vocational education

Teaching can be very rewarding, but it's also incredibly challenging and requires a lot of hard work. Teachers may benefit from great holidays, but the reality is that they spend much of that time preparing class plans and writing reports.

Teachers affect people's lives (whether positively or negatively), so the profession comes with a significant amount of responsibility. Working directly with children and young adults is the central focus of teachers, so if the thought of spending whole days with this demographic is not appealing, this might not be the field of study or profession for you. Support for new teachers in the workforce is also topical. Many argue that increased funding and resources, such as professional development and mentoring, are needed for new graduates. The amount and type of support varies greatly between employers.

#### **COURSES AND SPECIALISATIONS**

There is a lot on offer in this field. Most courses lead into an area of school teaching that focuses on either a particular group of students (such as early childhood, primary or secondary), a particular subject (such as English, physical education or science) or a particular aspect of teaching (such as librarianship or special education). The best courses in the education field offer an engaging general education, looking at everything from philosophical issues to school structures, including education systems in other countries.

Classroom teaching is not the only long-term career option in education. Some teachers choose to stay in the field and move into a different role (a school principal, career adviser or university lecturer, for example), while others spend a few years in the profession and then move on. Teachers may develop a range of skills that equip them for careers with employers ranging from large companies (educational publishers, for example) to government departments.

On the other hand, if you have an interest in a field related to the school curriculum you may wish to pursue teaching through a postgraduate course after completing specialist study.

For more information, visit:

 Department of Education and Training http://education.gov.au

#### WHERE TO STUDY

Education is one of the biggest fields of study, and you can study an education course at almost any university in the country. There are also private higher education providers and TAFE institutes that offer relevant degrees, and courses available part time and by online or distance education. Trimester calendars also provide flexibility, allowing students to complete three semesters of content per year to shorten the overall length of their degree.

When considering a course, make sure that it meets the practical and subject requirements for registration in the state, sector and subject areas you wish to work in. Most states and territories have a body that regulates the qualifications and experience required to be a teacher. Independent and Catholic school systems fall under the same registration system, but have additional administrative bodies.

Some institutions do a good job of preparing students for the practical realities of the classroom, while others are more theoretical. Reading through institution handbooks and subject descriptions should give you an idea of the kinds of courses on offer and the amount of practical experience built into them — there should be plenty of it. Not only should practical placements exist, but adequate administrative support should be provided to obtain them. Some institutions have better implementation processes than others and have established relationships with schools that are willing to take on student teachers. Since practical placements are increasingly difficult to come by, this relationship can make a huge difference in where you are placed and how much time and effort you have to put in to find a school



## AUSTRALIA'S LEADING EDUCATION AND TRAINING PROVIDER

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- over 1,200 courses, diplomas and degrees
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   (above the national average)
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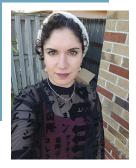
#### BE AMBITIOUS

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OR CALL 131 601.

RTO 90003 | CRiCOS 00591E | HEP PRV12049. \* Perceptions Are Not Reality, Myths, Realities and the Critical Role of Vocational Education and Training in Australia May 2017 | 011, Quality Indicators of Learning and Teaching - Graduate Destinations Surve 2015 and Graduate Outgoings Survey 2016-2017/NICVED Government-funded student unromes 2016.



#### SEREEN KABBARA



#### DIPLOMA OF EARLY CHILDHOOD EDUCATION AND CARE

TAFE DIGITAL - ONLINE

TAFE NSW student, Sereen Kabbara, has always been passionate about working with children, so it was easy for her to choose the high-growth early childhood education sector, as the right industry for her to develop a career path.

"I had the intrinsic knowledge that we, as early childhood educators, play an integral role in children's pre-school development, and so I decided to study a Diploma of Early Childhood Education online, with TAFE Digital. While working at the Calamvale Early Learning Centre I was able to practically apply interactive learning techniques in my lesson planning."

"I chose TAFE Digital because of the flexibility I had in completing assessments within certain timeframes, enabling me to schedule my workload around a hectic work and social lifestyle, which I try to keep balanced."

## QUESTION EVERYTHING TO TACKLE ANYTHING

We challenge our students to examine problems from different angles and solve them with a fresh perspective. At Notre Dame, critical thinking is embedded in all of our degrees. It's a crucial skillset developed over centuries that will prepare you for an age of unprecedented change. It's why we were voted No.1 in New South Wales for Learner Engagement and Skills Development. (qilt.edu.au).

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CRICOS PROVIDER CODE: 01032F

#### ARIANNE LOCKHART SMITH



#### **BACHELOR OF PRIMARY EDUCATION**

THE UNIVERSITY OF NOTRE DAME AUSTRALIA - SYDNEY

Opportunities to travel and teach anywhere in the world are already on the horizon for third-year Notre Dame Primary Education student, Arianne.

"I've had a range of incredible opportunities through Notre Dame. This year, I'm completing my professional experience overseas at an international school in Shanghai, China," says Arianne, who has also completed an Aboriginal immersion experience in Broome in WA's northwest and volunteered in disadvantaged schools in Tanzania during her studies.

"During my first professional experience, there were several scholarships available for Early Childhood students and I was extremely fortunate to succeed in getting a scholarship through the support of my lecturers.

"This meant that through my practicum I could work with high quality professionals in the field, have access to a range of wonderful learning materials, and use the grant to help with textbooks and educational resources for my own learning."